

DISABILITY ACCESSIBILITY PLAN

2023-2026

This policy and plan is drawn up in accordance with [Schedule 10 of the Equality Act 2010](#) to help prevent discrimination against disabled pupils in their access to education.

A pupil is disabled if they have a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

Aims and ethos

Our plan exemplifies the school ethos that:-

- Everyone in the school community is made to feel welcome
- There are high expectations of all pupils
- Staff, Council and pupils share a philosophy of inclusion
- Pupils are equally valued
- Staff seek to remove all barriers to learning participation.

In addition, the school recognises it has a responsibility to help children understand the discrimination faced by disabled people and work positively to counteract discrimination. (See our SMSC policy). Furthermore, the British values of rule of law, democracy, individual liberty and mutual respect underpin the school's ethos.

The aims of our plan are:

- To make education, as a whole, available to disabled children without discrimination.
- To make provision to allow disabled pupils, staff, Council members and parents/carers to be fully included in school life. 'Disabled pupils' for the purpose of the disability access plan refers not only to those with physical disabilities but could include, for example, those with health issues, including mental health, or learning disabilities if they meet the legal definition of 'disability'.

Accessibility Plan

The Equality Act 2010 placed three key duties on schools, which are:-

1. Not to treat disabled students less favourably for a reason related to their disability
2. To make reasonable adjustments for disabled students, so that they are not at a substantial disadvantage
3. To plan to increase access for disabled students or those with an EHC plan

The school will address the following:

- Increasing the extent to which disabled pupils (including those with special educational needs) can participate in the school's curriculum

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- improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services offered by the school
- improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.¹
- To achieve this, the school will have particular regard to:-
 - Entry to school / admissions policy
 - Access (physical)
 - The curriculum
 - Teaching and learning
 - Classroom and school organisation
 - The school day / timetabling
 - Sports
 - Extra-curricular activities
 - Trips
 - Assessment / testing

Delivery and review

The school will deliver the plan:

- within a reasonable time
- in ways which are determined after taking into account the pupils' disabilities and any preferences expressed by them or their parents.²

The school will keep the plan under review during the period to which it relates and, if necessary, revise it.³

In preparing the plan, the school will have regard to the need to allocate adequate resources for implementing it.⁴

¹ Paragraph 3(2), Schedule 10 Equality Act 2010.

² Paragraph 3(3), Schedule 10 Equality Act 2010.

³ Paragraph 3(5), Schedule 10 Equality Act 2010.

⁴ Paragraph 4(1), Schedule 10, Equality Act 2010.

Accessibility Plan for Kitebrook Preparatory School

Dates/timeframe

Item/Objective	Proposed Action	Resources	Completion date/status	Review notes
Increasing the extent to which disabled pupils can participate in the school's curriculum				
Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services offered by the school;				
Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.				

The above 3 year plan is a requirement of Schedule 10 of the Equality Act 2010. It is reviewed annually.