Policy 2.17

Kitebrook Preparatory School Accessibility Policy

(Including boarding, day and EYFS pupils)

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1. Aims of Kitebrook Preparatory School with regard to accessibility:

1.1 Kitebrook believes pupils with special needs, including physical or sensory impairment, mobility, dexterity, continence, speech, hearing, eyesight or mental illness, should be provided with a fair opportunity to education. Disabled pupils are treated as favourably as other pupils and their disability will be taken into account.

2. Entry

2.1 Kitebrook is a selective school. We aim to put suitable structures in place for those children who meet the entrance standards but who cannot cope with the academic rigour are included.

2.2 If a prospective pupil's behaviour, for whatever reason, poses a risk of severe disruption of the learning environment for other pupils, the school may decide not to admit the prospective pupil.

2.3 Kitebrook's registration form requests that parents declare any specific disability so the school can provide appropriate support.

3. At school

3.1 Kitebrook will do all that it reasonably can to cater for pupils in its care and will not discriminate on grounds of equality.

3.2 Aspects we consider carefully are preparation for entry, curriculum and timetabling, differentiation of teaching and learning, medical issues, classroom organisation and grouping of pupils, interaction with peers, access to school facilities, visits and trips, meals, sports and break, school policies and preparation for senior school.

4. Adjustments

4.1 The school has to balance, at all times, not only the interests of individual children but also the welfare of the school community as a whole.

4.2 When it is apparent that a child needs special treatment, Kitebrook will consider the following factors before reaching a decision about accepting or retaining the child.

4.3 Medical/ Educational – Will extra staff/equipment be needed? One to one? SEN staff? How many hours per week?

4.4

- Is there a professional/ expert advisor available to the staff?
- Individual Target Plan (ITP) who is responsible?
- Resources – Is special equipment required? Will physical adaptations be required for access?
- Health and Safety – What risks and to whom?
- Financial – Who will pay for adaptations?
- Timetable – Are there timetable implications? Are all subjects suitable for the child?
- Other Pupils – What effect, if any, will new pupils have on current pupils? (distraction, supervision, less teacher time)
- Other – Catering arrangements? Media attraction and how to prepare for this? Effect on school standards?

5. Decisions

5.1 If a decision is made by the Head not to admit a pupil, parents can appeal to The Radley Schools Group through the Chief Executive and a claim of equality discrimination can be made to the First Tier Tribunal of Health, Education and Social Care (HESC) Chamber.

5.2 Kitebrook School identifies aims and objectives to improve accessibility over time. These are outlined in the attached Accessibility Plans.