Policy 4.14

Kitebrook Preparatory School Prevent Policy

(Including boarding, day and EYFS pupils)

Updated:	01.09.26
Reviewed by:	REH
Next Review date:	01.09.27

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1. Aims of the Kitebrook school with regard to prevent:

1.1 To have regard to the following DfE guidance:

- Keeping Children Safe in Education (September 2026) (KCSIE) with effect from September 2026
- Working Together to Safeguard Children (March 2026) (WT) WT refers to the non-statutory advice: Information sharing (March 2026)
- Prevent Duty Guidance: for England and Wales (Updated April 2023)
- The use of social media for on-line radicalisation (July 2015)
- Channel Duty Guidance: Protecting vulnerable people from being drawn into terrorism (2021, updated 2025)
- Teaching Approaches that help build resilience to Extremism among Young People (May 2011)

1.2 From 1 July 2015, all schools are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have 'Due regard to the need to prevent people from being drawn into terrorism'.

1.3 Kitebrook is fully aware of its responsibility under the Prevent Duty 2023. Prevent Duty and recognises that its responsibilities to prevent and protect children from extremism, fits within its duty of child protection and safeguarding.

1.4 The school operates a zero tolerance acceptance of extremist behaviour and ensures that our care, guidance and curriculum empowers young people to reject violent or extremist behaviour.

1.5 Extremism can be defined as "holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views". Tackling Exremism.

1.6 In adhering to this policy, and the procedures therein, staff and visitors will contribute to Kitebrook's delivery of the outcomes to all children, as set out in s10 (2) of the Children Act 2004 *(The physical, mental health and emotional well-being of children; the protection of children from harm and neglect; the education training and recreation of children; the contribution made by them to society; and their social and economic well-being)*. This Preventing Extremism and Radicalisation Safeguarding Policy is one element within our overall school arrangements to Safeguard and Promote the Welfare of all Children in line with our statutory duties set out at s157 of the Education Act 2002 and 2011.

1.7 Kitebrook's Preventing Extremism and Radicalisation Policy is in line with the requirements of Counter Terrorism and Security Act 2015 and the Prevent Duty Guidance but also draws upon the guidance contained in the "Oxfordshire Child Protection Procedures" and DfE Guidance "Keeping Children Safe in Education, (September 2026)"; and specifically DfE resources "Learning Together to be Safe", "Prevent: Resources Guide", "Tackling Extremism in the UK", DfE's "Teaching Approaches that help Build Resilience to Extremism among Young People" and Peter Clarke's Report of July 2014.

2. Background & Guidance

2.1 Prevent Duty Guidance

2.2 This guidance should be read in conjunction with other relevant guidelines. This includes *Working Together to Safeguard Children*, *Keeping Children Safe in Education (KCSIE)* and *Information Sharing*: Her

Majesty's Government advice for professionals providing safeguarding services to children, young people, parents and carers.

2.3 Kitebrook complies with the Independent School Standards (ISI), including an explicit requirement to promote fundamental British values as part of broader requirements relating to the quality of education and to promoting the spiritual, moral, social and cultural development of pupils. Kitebrook recognises they play a part in preventing people from being drawn into terrorism. This includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit.

2.4 The Prevent Duty is not intended to limit discussion and Kitebrook endeavours to be a safe space where children can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas.

2.5 In order for Staff at Kitebrook to fulfil the Prevent Duty, they must be aware of the increased risk of online radicalisation. It is essential that Staff are able to identify, protect and support children who may be vulnerable to radicalisation, and know what to do when they are identified. Staff can also build pupils' resilience to radicalisation by promoting British values and enabling them to challenge extremist views.

3. School Ethos and Practice

3.1 Kitebrook is committed to providing a secure environment for pupils, where children feel safe and are kept safe. All adults at Kitebrook recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children or not.

3.2 There is no place for extremist views of any kind in our school, whether from internal sources – pupils, staff or council members, or external sources - school community, external agencies or individuals. Our pupils see our school as a safe place where they can explore controversial issues safely and where our teachers encourage and facilitate this.

3.3 At Kitebrook we will provide a broad and balanced curriculum, which promotes spiritual, moral, cultural, social, mental, and physical development of our pupils and that prepares our pupils for the responsibilities and experiences of life.

3.4 At Kitebrook we are aware that young people can be exposed to extremist influences or prejudiced views from an early age which emanate from a variety of sources and media, including via the internet, and at times pupils may themselves reflect or display views that may be discriminatory, prejudiced or extremist, including using derogatory language. We will ensure that our acceptable use of digital technologies, including the internet, will reflect our Prevent duty and appropriate levels of filtering and monitoring will be used.

3.5 Any prejudice, discrimination or extremist views, including derogatory language, displayed by pupils or staff will always be challenged and where appropriate dealt with in line with our Behaviour Policy for pupils or the Code of Conduct for staff. Where misconduct by a teacher is proven the matter will be referred to the Head and CEO of Radley Schools Group.

3.6 As part of wider safeguarding responsibilities school staff will be alert to:

- Disclosures by pupils of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups, especially where pupils have not actively sought these out.
- Graffiti symbols, writing or artwork promoting extremist messages or images.

- Pupils accessing extremist material online, including through social networking sites.
- Parental reports of changes in behaviour, friendship or actions and requests for assistance.
- Pupils voicing opinions drawn from extremist ideologies and narratives.
- Use of extremist or 'hate' terms to exclude others or incite violence.
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture.
- Attempts to impose extremist views or practices on others.
- Anti-Western or Anti-British views.

4. Risk Assessment

4.1 In line with the Prevent Duty Statutory Guidance we will assess the risk of our pupils, and staff, being drawn into terrorism and the support of extremist ideas and our school will closely follow any locally agreed procedures, and use self-assessment and risk assessment tools for this purpose as set out by the Local Authority agreed processes and criteria for safeguarding individuals vulnerable to extremism and radicalisation.

4.2 There are robust safeguarding policies in place to identify children at risk and Staff are prepared to intervene as appropriate.

4.3 We will liaise with partners to ensure that, where appropriate, referrals are made to Channel team so that support is made available to individuals who are at risk of being drawn into terrorism.

5. Teaching Approaches

5.1 We will all strive to eradicate the myths and assumptions that can lead to some young people becoming alienated and disempowered, especially where the narrow approaches children may experience elsewhere may make it harder for them to challenge or question these radical influences. In our school this will be achieved by good teaching, primarily via Relationships, Health and Citizenship.

5.2 We will ensure that all of our teaching approaches help our pupils build resilience to extremism and give pupils a positive sense of identity through the development of critical thinking skills. We will ensure that all of our staff are equipped to recognise extremism and are skilled and confident enough to challenge it.

5.3 We will be flexible enough to adapt our teaching approaches, as appropriate, so as to address specific issues so as to become even more relevant to the current issues of extremism and radicalization by:

- Making a connection with young people through good teaching and a pupil centered approach.
- Facilitating a 'safe space' for dialogue, and
- Equipping our pupils with the appropriate skills, knowledge, understanding and awareness for resilience.

5.4 We will also work with local partners, families and communities in our efforts to ensure our school understands and embraces our local context and values in challenging extremist views and to assist in the broadening of our pupil's experiences and horizons. We will help support pupils who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a pupil is being directly affected by extremist materials or influences we will ensure that that pupil is offered mentoring. Additionally in such instances our school will seek external support from the Local Authority and/or other outside agencies working to prevent extremism.

5.5 At Kitebrook we will promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. We will teach and encourage pupils to respect one another and to respect and tolerate differences, especially those of a different faith or no

faith. It is indeed our most fundamental responsibility to keep our pupils safe and prepare them for life in modern multicultural Britain and globally.

6. Use of External Agencies and Speakers

6.1 At Kitebrook we encourage the use of external agencies or speakers to enrich the experiences of our pupils, however we will positively vet all external agencies, individuals or speakers we engage to provide such learning opportunities or experiences for our pupils.

6.2 Kitebrook will assess the suitability and effectiveness of input from external agencies or individuals to ensure that:

- Any messages communicated to pupils are consistent with the ethos of the school and do not marginalise any communities, groups or individuals
- Any messages do not seek to glorify criminal activity or extremism (violent or non-violent) or seek to radicalise pupils through extreme or narrow views of faith, religion or culture or other ideologies
- Activities are properly embedded in the curriculum and clearly mapped to schemes of work to avoid contradictory messages or duplication.
- Activities are matched to the needs of pupils

7. Use of Premises / School Facilities

7.1 In line with the Counter Terrorism and Security Act 2015, we will ensure, as far as it is practicable to do so, that any third parties wishing to use or hire school facilities independently of the school are properly vetted with regard to the purpose of that letting arrangement and to that end Kitebrook will not allow our spaces to be hired to any person or group that wishes to promote extremist views or seek to radicalise others. All applications will be closely considered by Radley Schools Group first to ensure that we do not facilitate the provision of a platform for extremists to disseminate extremist views.

It is a statutory requirement that all sites which hire premises include in their agreement an additional section reinforcing the following terms and conditions:

‘The Hirer must not use, permit or allow rooms/site to be used for any extremist or terrorist activities or for the dissemination of extremist views or materials’

8. Whistleblowing

8.1 Where there are concerns of extremism or radicalisation pupils and staff will be encouraged to make use of our internal systems to escalate concerns. Staff are aware of the whistleblowing procedure, where they may raise any issue in confidence. Please refer also to the school’s Safeguarding policy and Whistleblowing policy.

9. Child Protection

9.1 Please refer to our Safeguarding policy for the full procedural framework on our Child Protection duties. Staff at Kitebrook will be alert to the fact that whilst Extremism and Radicalisation is broadly a safeguarding issue there may be some instances where a child or children may be at direct risk of harm or neglect. For example; this could be due to a child displaying risky behaviours in terms of the activities they are involved in or the groups they are associated with or staff may be aware of information about a child’s family that may equally place a child at risk of harm. (These examples are for illustration and are not definitive or exhaustive).

9.2 Therefore all adults working in Kitebrook (including visiting staff, volunteers' contractors, and students on placement) are required to report instances where they believe a child may be at risk of harm or neglect to the Designated Safeguarding Lead.

10. Training

10.1 Staff will have online training that gives them the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas, which can be used to legitimise terrorism and are shared by terrorist groups.

10.2 Whole school in-service training on Safeguarding and Child Protection will be organised for staff annually at Kitebrook and will comply with the prevailing arrangements agreed by the Local Authority. It will, in part, include training on extremism and radicalisation and its safeguarding implications. The Prevent Lead and single point of contact for the School is the lead Designated Safeguarding Lead.

11. Monitoring and Enforcement

11.1 Kitebrook is regularly inspected by the Independent Schools' Inspectorate (ISI).
There is no single way of identifying an individual who is likely to be susceptible to a terrorist ideology. As with managing other safeguarding risks, ***Staff should be alert to changes in a pupil's behaviour, which could indicate that he may be in need of help or protection***. The schools safeguarding procedures, including radicalisation and extremism, are regularly monitored by the LAG Chair, Radley Schools Group Executive Board and College Council, and the Oxfordshire Education Safeguarding Advisory Team (annual audit and 3 year visit)

11.2 Kitebrook has clear procedures in place for protecting children at risk of radicalisation. The Prevent Risk Assessment outlines these procedures.

11.3 Schools have an important role to play in equipping children and young people to stay safe online, both in school and outside. Online safety, including filtering and monitoring, is integral to Kitebrook's delivery.

11.4 Kitebrook builds pupils' resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making (RHC, Spirituality, Debating, Prayers). This is in addition to our promotion of the spiritual, moral, social and cultural development of pupils and, within this, fundamental British values.

12. Reporting Concerns

12.1 If a member of Staff has a concern about a particular child they should follow the School's normal safeguarding procedures, including discussing with the School's Designated Safeguarding Lead, and where deemed necessary, with MASH for their home county. In Oxfordshire, Prevent referrals are made via MASH.

12.2 You can also contact your local police force or dial 101 (the non-emergency number). They can talk to you in confidence about your concerns and help you gain access to support and advice.

12.3 **The Department for Education** has dedicated a **telephone helpline (020 7340 7264)** to enable Staff and Trustees to raise concerns relating to extremism directly.

12.4 Concerns can also be raised by email to: **counter.extremism@education.gsi.gov.uk.**

12.5 *Note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.*

12.6 Advice and signposting can be sought from the regional Prevent coordinator (South East) Helene Morris Prevent.southeast@service.education.gov.uk. *Note this role is currently being covered by the South West Prevent Coordinator, Cheri Fayers, and Helene is on Maternity Leave.*

13. Recruitment

13.1 The arrangements for recruiting all staff, permanent and volunteers, to our school will follow Oxfordshire LA guidance for safer recruitment best practice in education settings, including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a single central register of such vetting checks.

13.2 We will apply safer recruitment best practice principles and sound employment practice in general and in doing so will deny opportunities for inappropriate recruitment or advancement.

14. Role of Council

14.1 The Local Advisory Group and Radley College Council will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties.

14.2 Kitebrook's Advisory Board Chair is a member of the RSG Prep Schools Committee, and will support the ethos and values of our school and will support the school in tackling extremism and radicalisation. Report details of members of the Council and Committee are published on the Radley Schools Group website to promote transparency.

14.3 In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education, (2026) Radley College Council and the Prep Schools Committee (usually via the Advisory Board Chair) will challenge Kitebrook's Leadership Team on the delivery of this policy and monitor its effectiveness.

14.4 Please refer also to the school's Safeguarding Policy, E-Safety Policy, Relationships, Health and Citizenship Policy and Schemes of Work.